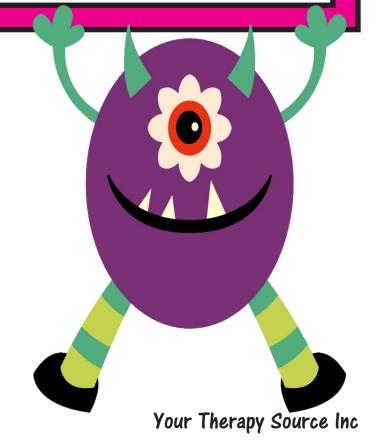
Monster Movements for Transitions



56 movements
to use when
transitioning in
the classroom or
school.



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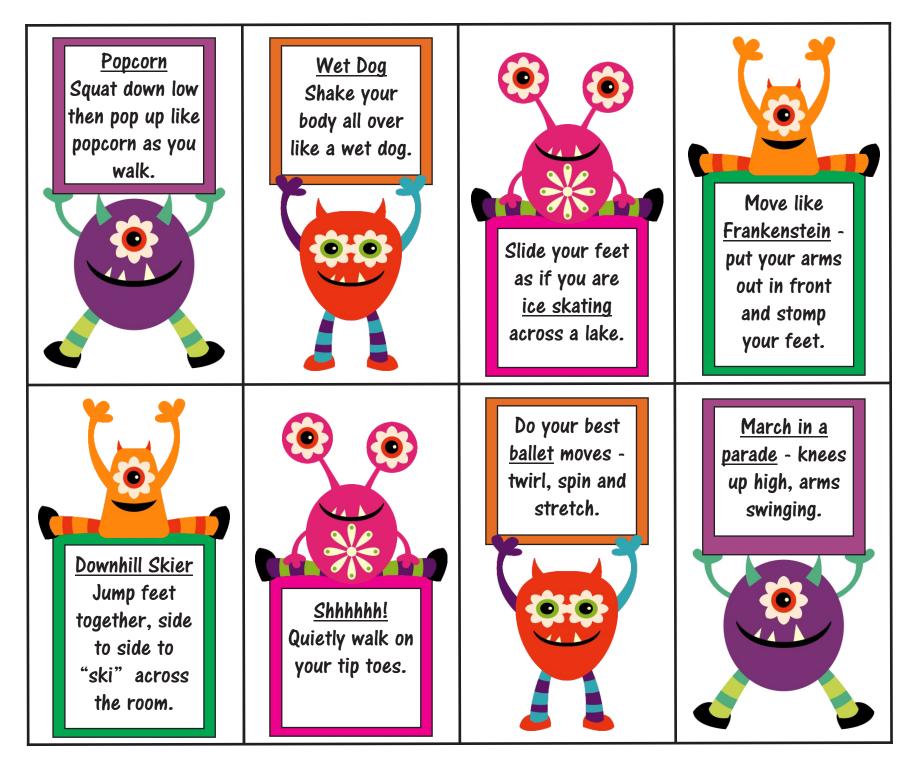
<u>Purpose of Brain Breaks</u>: Research has shown a positive association between 5-20 minute movement breaks in the classroom and cognitive skills, academic achievement, test scores, attitude and behavior. These quick transitional, movement breaks require no equipment and minimal space. The students can perform the activities right in the classroom when transitioning between subjects, locations in the classroom or in the hallway.

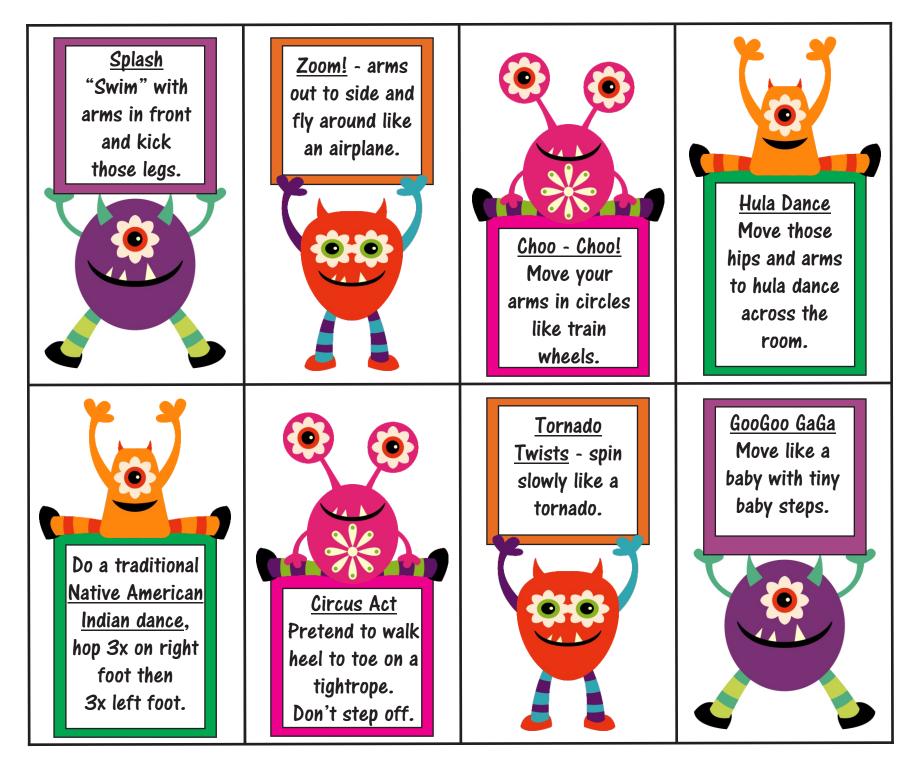
Reference: Centers for Disease Control and Prevention. The association between school based physical activity, including physical education, and academic performance. Atlanta, GA: U.S. Department of Health and Human Services; 2010.

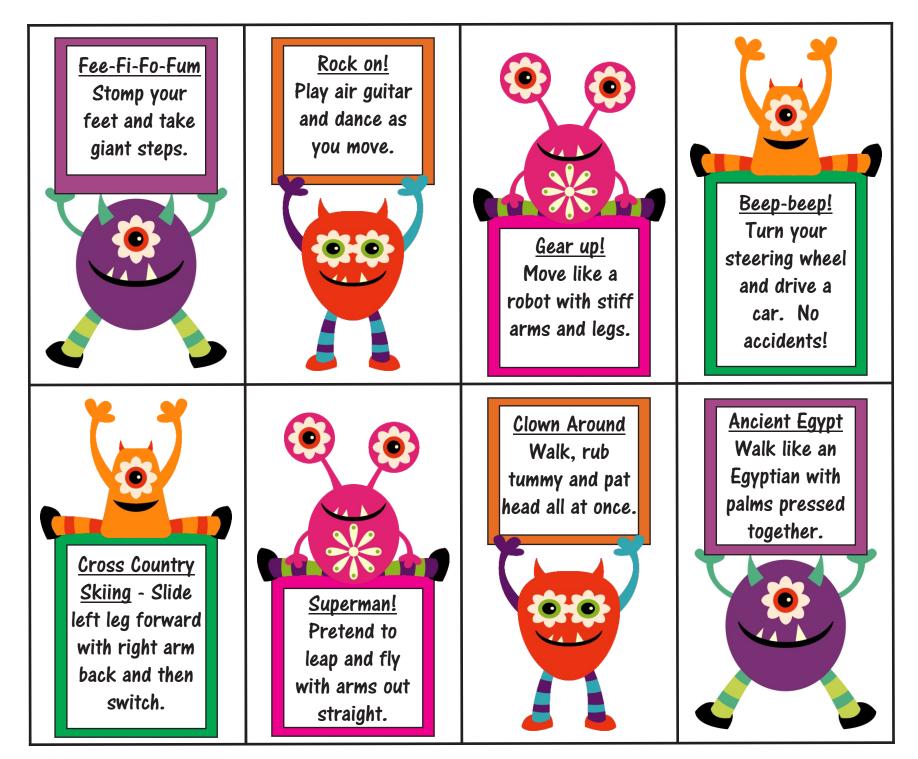
Tips on Movement Breaks:

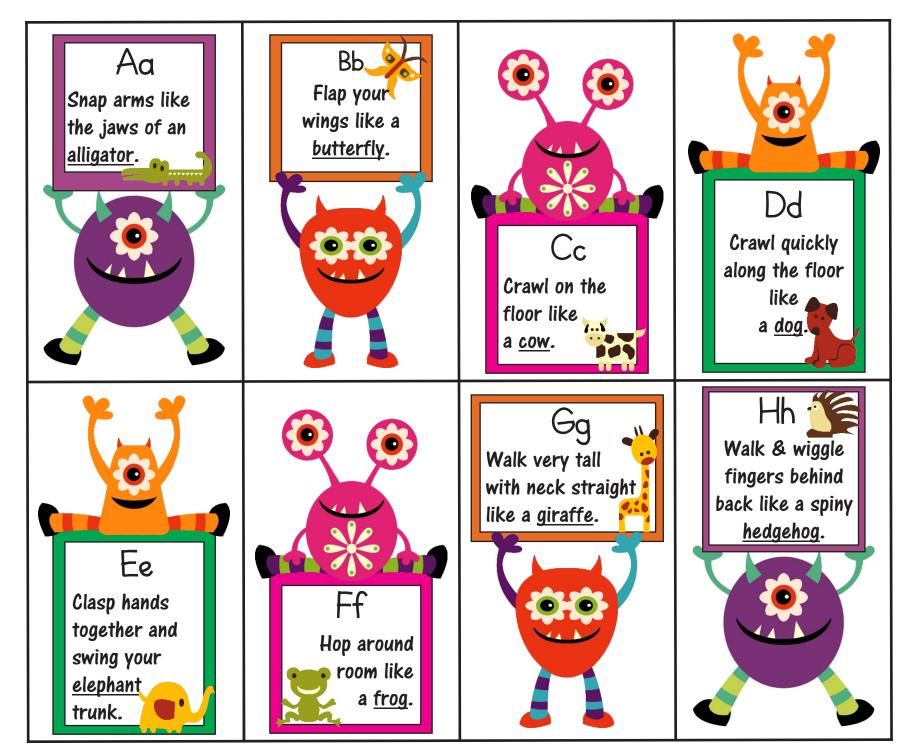
- 1. Provide a structured environment even though children are moving. Have a consistent routine when performing physical activities in the classroom. Make sure you teach children what STOP and GO means before starting.
- 2. Set up boundaries and rules in the room.
- 3. An adult or child can demonstrate the transitional movement breaks as necessary.

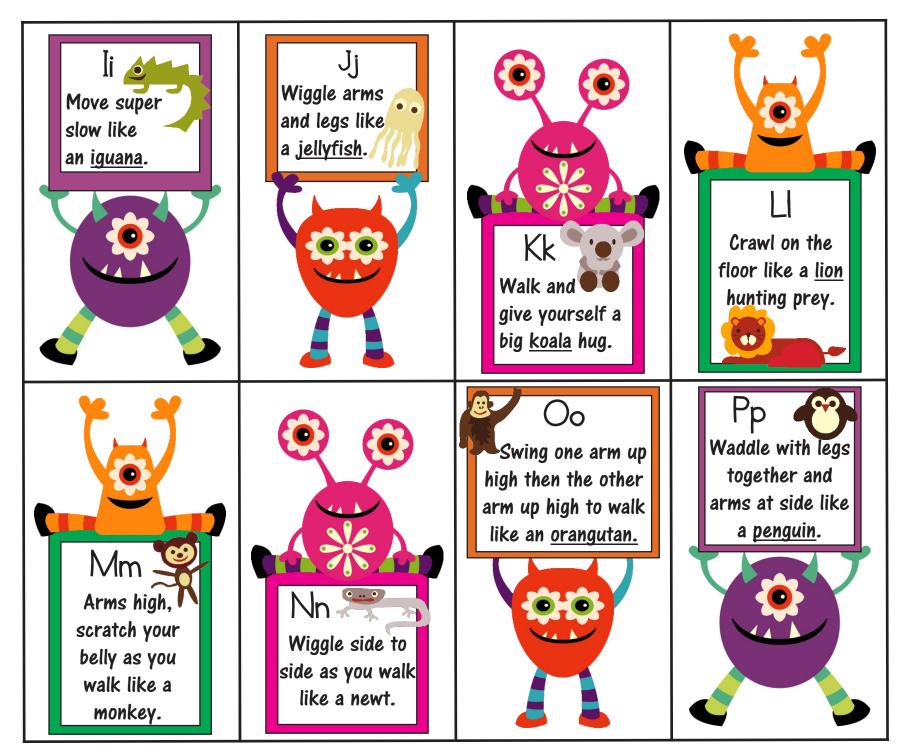
Directions: Print out the cards. Cut out and laminate for durability. Put cards into a box. Randomly pick a card to encourage physical activity during transitions. Want to use the cards at home? Perform movements for brain breaks, during TV commercials, review alphabet, every morning before school, etc.



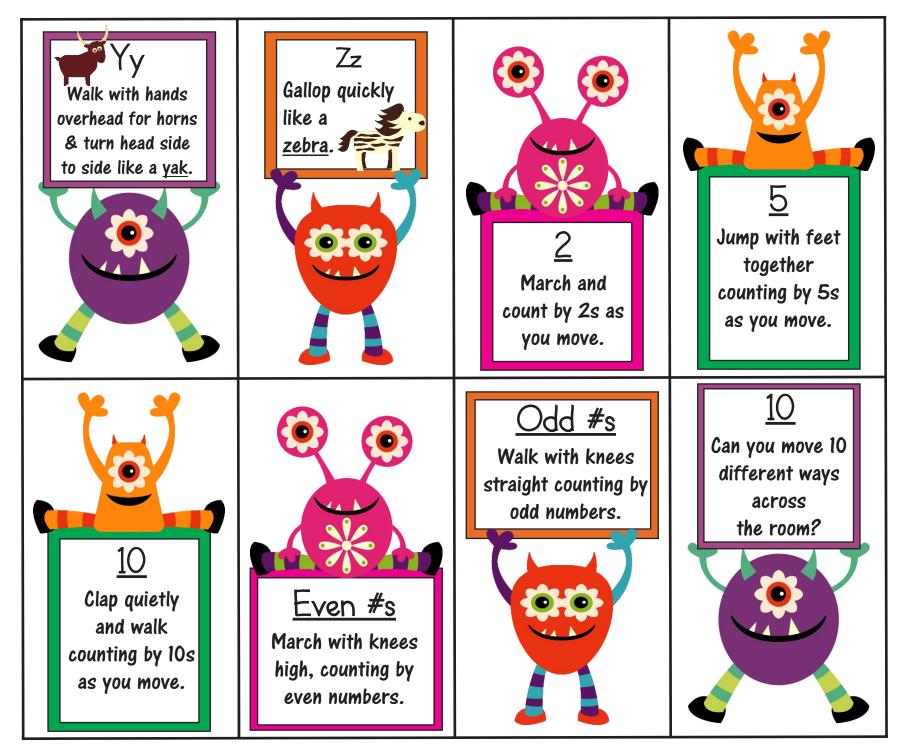












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